



TOPIC	Badminton – Developing Basic Skills	Block 1 Week 1
<u>WHAT</u>	<i>Introduce the correct grip and ‘ready position’ and understand the different court lines</i>	
WHY	<i>To develop <u>skill and knowledge</u> - the correct position to play a variety of shots</i>	

Student success criteria	BADMINTON MEA 3/4/5	BADMINTON MEA 6/7	BADMINTON MEA 8/9
 KNOWLEDGE	I can identify some teaching points for the correct grip and can identify some court markings	I know most of the court markings and can explain the key teaching points for grip and ready position	I can explain all the court markings and can analyse both my own and other’s technique for grip and ready position
 APPLICATION OF SKILL	I attempt to use the ‘split’ position and move around the court using the correct grip and ready position	I usually maintain the ready position and correct grip, understand which is my racket leg.	I know how to adapt my grip and always maintain a strong ready position throughout rallies

PROGRESS AGAINST TARGETS		
MINIMAL 1 stamp	GOOD 2 stamps	OUTSTANDING 3 stamps



ATTITUDE TO LEARNING		
MINIMUM EFFORT 1 stamp	GOOD EFFORT 2 stamps	OUTSTANDING EFFORT 3 stamps

Key Literacy
split position/ ready position/ racket leg/ rally

Crucial Learning – You must adopt a side on ready position.

SMSC – Shake hands at the end of the game

TOPIC	Badminton – Developing Basic Skills	Block 1 Week 2
<i>WHAT</i>	<i>Develop Service and Game Play</i>	
WHY	<i>To develop <u>skill and knowledge</u> - To improve understanding of where to serve and how to think strategically in game situations</i>	

Student success criteria	BADMINTON MEA 3/4/5	BADMINTON MEA 6/7	BADMINTON MEA 8/9
 APPLICATION OF SKILL	I can serve legally to start a rally and sometimes make it difficult for my opponent to return it	I often make my service hard to return and can adapt to changes in game to outwit my opponent	I show a range of service techniques and game play strategies and apply them with flair to dominate rallies in games
 KNOWLEDGE	I know some rules of service and how to move around the court using footwork	I know most rules of service and can suggest game play strategies for others	I can confidently apply the rules of service and constantly evaluate my strategies to find ways to win. I can explain more complex strategies

PROGRESS AGAINST TARGETS		
MINIMAL 1 stamp	GOOD 2 stamps	OUTSTANDING 3 stamps



ATTITUDE TO LEARNING		
MINIMUM EFFORT 1 stamp	GOOD EFFORT 2 stamps	OUTSTANDING EFFORT 3 stamps

Key Literacy
Service box/ high serve/
low serve/ rally

Crucial Learning – Keep serving until you lose a point. Serve to space, so you move your opponent.

SMSC – Make honest line calls. Fair play and good sportsmanship is vital

TOPIC	Badminton – Developing Basic Skills	Block 1 Week 3
<u>WHAT</u>	<i>Develop technique of the underarm clear</i>	
WHY	<i>To develop <u>skill and knowledge</u> - To be able to start a rally and perform underarm clear with control and accuracy</i>	

Student success criteria	BADMINTON MEA 3/4/5	BADMINTON MEA 6/7	BADMINTON MEA 8/9
 KNOWLEDGE	I can suggest how the underarm clear is beneficial in Badminton.	I can explain the teaching points to the underarm clear and suggest when to perform the shot.	I can explain the teaching points to the underarm clear and how to use it to manipulate my opponent .
 APPLICATION OF SKILL	I can demonstrate some teaching points to the underarm clear consistently .	I can successfully demonstrate the underarm clear in a competitive situation .	I consistently perform the correct technique for the underarm clear in order to outwit my opponent .

PROGRESS AGAINST TARGETS		
MINIMAL <i>1 stamp</i>	GOOD <i>2 stamps</i>	OUTSTANDING <i>3 stamps</i>



ATTITUDE TO LEARNING		
MINIMUM EFFORT <i>1 stamp</i>	GOOD EFFORT <i>2 stamps</i>	OUTSTANDING EFFORT <i>3 stamps</i>

Key Literacy
Side on/ weight transfer/ flick of the wrist/ back court/ high trajectory

Crucial Learning – Weight transfer (back to front foot) and use of the wrist are crucial to hitting the back court

SMSC – Can you help/support someone else to improve?

TOPIC	Badminton – Developing Basic Skills	Block 1 Week 4
WHAT	<i>Develop technique of overhead clear</i>	
WHY	<i>To develop <u>skill and knowledge</u> - To perform overhead clear with control and accuracy to develop skill of outwitting opponents</i>	

Student success criteria	BADMINTON MEA 3/4/5	BADMINTON MEA 6/7	BADMINTON MEA 8/9
 KNOWLEDGE	I can identify some teaching points of the overhead clear	I can explain the teaching points to the overhead clear and suggest when to perform the shot.	I can explain the teaching points to the overhead clear and how to use it to manipulate my opponent .
 APPLICATION OF SKILL	I can demonstrate teaching points to the overhead clear.	I consistently demonstrate the overhead clear in a competitive situation.	I can perform the overhead clear with excellent technique in order to outwit my opponent .

PROGRESS AGAINST TARGETS		
MINIMAL <i>1 stamp</i>	GOOD <i>2 stamps</i>	OUTSTANDING <i>3 stamps</i>



ATTITUDE TO LEARNING		
MINIMUM EFFORT <i>1 stamp</i>	GOOD EFFORT <i>2 stamps</i>	OUTSTANDING EFFORT <i>3 stamps</i>

Key Literacy
Side on/ weight transfer/
racket high/ follow through

Crucial Learning – You must be SIDE ON and hit the shuttle at the highest point above your head.

SMSC – Can you help/support someone else to improve?

TOPIC	Badminton – Developing Basic Skills	Block 1 Week 5
WHAT	Assessment of basic badminton skills through game play	
WHY	<i>To develop <u>skill and knowledge</u> - To adopt the 'ready position' and good footwork to be in the correct position to play a variety of shots</i>	

Student success criteria	BADMINTON MEA 3/4/5	BADMINTON MEA 6/7	BADMINTON MEA 8/9
 APPLICATION OF SKILL	I can demonstrate teaching points to a variety of shots consistently .	I can demonstrate a variety of shots in a competitive situation.	I can demonstrate and perform a variety of shots with excellent technique in order to outwit my opponent .
 COMPETITION	I can put sequences of play together and understand how to outwit an opponent	I often control rallies and can adapt to changes in game to outwit my opponent	I show a range of strategies through game play and apply them with to dominate rallies in games

PROGRESS AGAINST TARGETS		
MINIMAL 1 stamp	GOOD 2 stamps	OUTSTANDING 3 stamps

ATTITUDE TO LEARNING		
MINIMUM EFFORT 1 stamp	GOOD EFFORT 2 stamps	OUTSTANDING EFFORT 3 stamps

Key Literacy
 Ready position/ racket leg/ clears/ service rules/ scoring

Crucial Learning – You don't get a second serve in badminton. Serve accurately

SMSC – Shake hands at the end of the game. Keep score with your opponent through the game