

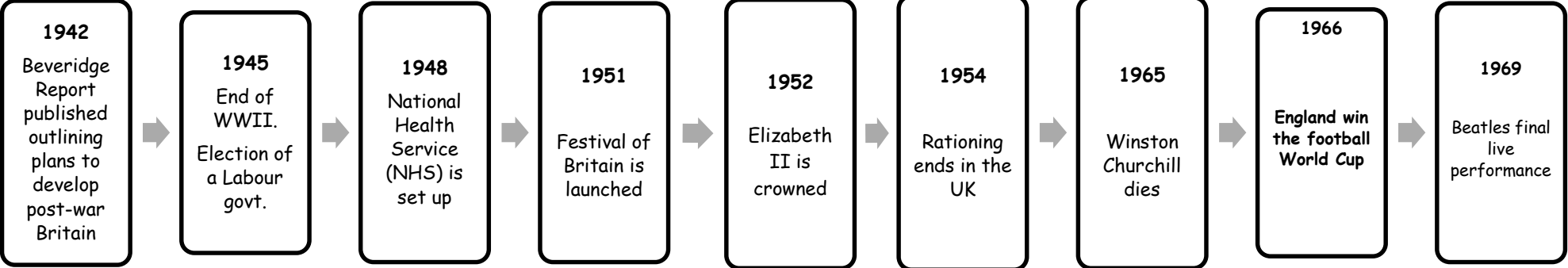


Post War Britain

Theme: Migration/British unity and identity
Concept: Similarities and Differences
Key question: Was post war Britain a time of change for everyone?



You will complete an interactive assessment in Lesson 5-7 based on our key question.



Key words:		Lesson one - What happened in post war Britain?	The Labour government comes to power in 1945. A series of reforms means the formation of the NHS, changes to education and so on
Reform	make changes in (something, especially an institution or practice) in order to improve it.		
Immigration	to come to a country of which one is not a native, usually for permanent residence.	Lesson two- How did life change for key groups in the 1950s and 60s?	Focusing on immigrants and the working class in the north of England. Looking at key events in their lives and their experiences to judge the extent of change in their lives.
Windrush:	The Empire Windrush was one of the first ships to bring large numbers of immigrants from Jamaica to the UK. Immigrants who made the same journey have been called the 'Windrush generation'		
Poverty	the state or condition of having little or no money, goods, or means of support; condition of being poor.		
Commonwealth	a group of states associated by their own choice and linked with common objectives and interests.	Lesson three - How did life change for key groups in the 1950s and 60s?	Focusing on women and the poor in London. Looking at key events in their lives and their experiences to judge the extent of change in their lives.
Working class	those persons working for wages, most often in manual labour.		
Equality	That everyone is treated equally, no matter what their race, age, gender, sexuality or disability	Lesson 4 - How did life change for key groups in the 1950s and 60s?	Focusing on teenagers and the impact of the National Health Service. Looking at key events in their lives and their experiences to judge the extent of change in their lives.
NHS	In Britain the system of national medical services since 1948, financed mainly by taxation, known as the NHS		
Youth Culture	Group behaviour by adolescents (young adults) in a larger culture. Will feature distinctive dress and music tastes	Lesson 5 - What do secondary schools reveal about changing attitudes in Britain?	Research based around the changes in school life in Britain in the 1950s and 60s.
Comprehensive School	A non-selective school offering all students a broad learning experience		
Grammar School	Selective school, usually requiring students to pass an entrance exam that will focus on academic achievement		
		Lesson 6 and 7 - Was post-war Britain a time of change for everyone?	PROJECT BASED ASSESSMENT. Using your research on schools in the 1950s and 60s, you will prepare a report or presentation showing how much changed and stayed the same. It will include at least 3 primary sources to show this.