



TOPIC	Football – Developing Basic Skills	Block 1 Week 1
<b><i>WHAT</i></b>	<b><i>Develop technique of passing</i></b>	
WHY	<b><i>To develop <u>skill and knowledge</u> – of different passing techniques to improve performance in a small sided game.</i></b>	

Student success criteria	FOOTBALL MEA 3/4/5	FOOTBALL MEA 6/7	FOOTBALL MEA 8/9
 KNOWLEDGE	I can <b>identify some</b> teaching points for a basic pass	I can <b>explain</b> the key teaching points to different passing techniques	I can <b>justify</b> the teaching points to several different passing techniques. I can also <b>explain</b> when to pass in different situations
 APPLICATION OF SKILL	I can <b>attempt</b> to pass the ball with good technique in a small sided game	I <b>occasionally</b> use different passing techniques in a competitive situation	I can <b>always</b> demonstrate several different passing techniques <b>consistently</b> under pressure. I can outwit opponents with my passing technique and <b>coach</b> others the key teaching points

PROGRESS AGAINST TARGETS		
<b>MINIMAL</b> 1 stamp	<b>GOOD</b> 2 stamps	<b>OUTSTANDING</b> 3 stamps



ATTITUDE TO LEARNING		
<b>MINIMUM EFFORT</b> 1 stamp	<b>GOOD EFFORT</b> 2 stamps	<b>OUTSTANDING EFFORT</b> 3 stamps

Key Literacy  
cushion/ control/ balance/ coordination/

Crucial Learning –Follow through to ensure accurate pass

SMSC – Demonstrate teamwork within a game.

TOPIC	Football – Developing Basic Skills	Block 1 Week 2
<b><i>WHAT</i></b>	<b><i>Develop dribbling technique</i></b>	
WHY	<b><i>To develop <u>skill and knowledge</u> – of different dribbling techniques in order to outwit an opponent.</i></b>	

Student success criteria	FOOTBALL MEA 3/4/5	FOOTBALL MEA 6/7	FOOTBALL MEA 8/9
 KNOWLEDGE	I can <b>identify some</b> teaching points to dribbling. I can <b>suggest some</b> ways of how to beat a defender	I can <b>explain most of</b> the teaching points to different dribbling techniques and can <b>suggest a variety</b> of different ways of how to deceive a defender.	I can <b>justify</b> the teaching points to the several different Dribbling techniques. I can also <b>explain</b> when to dribble in different situations
 APPLICATION OF SKILL	I can <b>attempt</b> to dribble in small sided games with good technique	I can <b>usually</b> demonstrate different dribbling techniques in a competitive situation and having the ability to beat a defender	I can <b>always</b> demonstrate several different dribbling techniques consistently under pressure. I can also <b>coach</b> others the key teaching points to the techniques

PROGRESS AGAINST TARGETS		
<b>MINIMAL</b> 1 stamp	<b>GOOD</b> 2 stamps	<b>OUTSTANDING</b> 3 stamps



ATTITUDE TO LEARNING		
<b>MINIMUM EFFORT</b> 1 stamp	<b>GOOD EFFORT</b> 2 stamps	<b>OUTSTANDING EFFORT</b> 3 stamps

Key Literacy control/ laces/ short and long distance dribbling/ Balance/ Coordination

Crucial Learning – You must **always** keep your Head up

SMSC – Cooperation within the group.

TOPIC	Football – Developing Basic Skills	Block 1 Week 3
<b>WHAT</b>	<i>Develop attacking techniques/tactics in football</i>	
WHY	<i>To develop <u>skill and knowledge</u> – of different attacking techniques/tactics in order to increase goal scoring opportunities</i>	

Student success criteria	FOOTBALL MEA 3/4/5	FOOTBALL MEA 6/7	FOOTBALL MEA 8/9
 KNOWLEDGE	I can <b>identify</b> some teaching points to use when attacking.	I can <b>explain most</b> of the teaching points to different attacking techniques.	I can <b>justify</b> the teaching points to the several different attacking techniques. I can also <b>explain</b> how to attack in different situations.
 APPLICATION OF SKILL	I can <b>attempt</b> to demonstrate attacking techniques in small sided games with good technique.	I can <b>usually</b> demonstrate different attacking techniques in a competitive situation.	I am <b>always</b> demonstrating several different attacking techniques under pressure. I can manipulate opponents with my attacking tactics and <b>coach</b> others the key principles of attacking play.

PROGRESS AGAINST TARGETS		
<b>MINIMAL</b> 1 stamp	<b>GOOD</b> 2 stamps	<b>OUTSTANDING</b> 3 stamps



ATTITUDE TO LEARNING		
<b>MINIMUM EFFORT</b> 1 stamp	<b>GOOD EFFORT</b> 2 stamps	<b>OUTSTANDING EFFORT</b> 3 stamps

Key Literacy  
Counter Attack/ Moving Forward/  
Mobility/ Depth/ Width/ Improvisation

Crucial Learning – You must support your teammates when attacking

SMSC – Display great sportsmanship

TOPIC	Football – Developing Basic Skills	Block 1 Week 4
<b>WHAT</b>	<i>Develop defending techniques/tactics in football</i>	
WHY	<i>To develop <u>skill and knowledge</u> - of different defending techniques in order to decrease goal scoring opportunities.</i>	

Student success criteria	FOOTBALL MEA 3/4/5	FOOTBALL MEA 6/7	FOOTBALL MEA 8/9
 KNOWLEDGE	I can <b>identify some</b> the teaching points to use when defending.	I can <b>explain most of</b> the teaching points to different defending techniques.	I can <b>explain all</b> the teaching points to several different defending techniques/tactics. I can also <b>explain</b> how to defend in different situations.
 APPLICATION OF SKILL	I can <b>attempt</b> to defend in small sided games with good technique.	I can <b>usually</b> demonstrate different defending techniques in a competitive situation.	I can <b>always</b> demonstrate different defending techniques/tactics consistently under pressure. I can manipulate opponents with my defending technique and <b>coach</b> others the key principles of defending.

PROGRESS AGAINST TARGETS		
<b>MINIMAL</b> 1 stamp	<b>GOOD</b> 2 stamps	<b>OUTSTANDING</b> 3 stamps



ATTITUDE TO LEARNING		
<b>MINIMUM EFFORT</b> 1 stamp	<b>GOOD EFFORT</b> 2 stamps	<b>OUTSTANDING EFFORT</b> 3 stamps

Key Literacy  
Communication/ mark-up/ pressure/  
balance/ Angle

Crucial Learning – You must adopt a side-on position to keep both the ball and your opponent in sight and communicate with your teammates.

SMSC –Displaying great sportsmanship

TOPIC	Football – Developing Basic Skills	Block 1 Week 5
<b><u>WHAT</u></b>	<b><i>Develop technique of shooting</i></b>	
WHY	<b><i>To develop <u>skill and knowledge</u> – of different shooting techniques in order to increase the number of shots on target in competition.</i></b>	

Student success criteria	FOOTBALL MEA 3/4/5	FOOTBALL MEA 6/7	FOOTBALL MEA 8/9
 KNOWLEDGE	I can <b>identify</b> some teaching points for the basic shooting technique.	I can <b>explain most of</b> the teaching points to different shooting techniques.	I can <b>explain all</b> the teaching points to the different shooting techniques. I can also <b>explain</b> when to shoot in different situations.
 APPLICATION OF SKILL	I can <b>attempt</b> to shoot in small sided games with good technique.	I can <b>usually</b> demonstrate different shooting techniques in a competitive situation.	I can <b>always</b> demonstrate several different shooting techniques consistently under pressure. I can manipulate opponents with my shooting technique and <b>coach</b> others the key teaching points.

PROGRESS AGAINST TARGETS		
<b>MINIMAL</b> 1 stamp	<b>GOOD</b> 2 stamps	<b>OUTSTANDING</b> 3 stamps

ATTITUDE TO LEARNING		
<b>MINIMUM EFFORT</b> 1 stamp	<b>GOOD EFFORT</b> 2 stamps	<b>OUTSTANDING EFFORT</b> 3 stamps

Key Literacy  
Angle/ laces/ balance/ accuracy/

Crucial Learning – You must adopt an angled approach.

SMSC – Shake hands at the end of the game