Comments from Former Students

"I have really enjoyed all the years I have been at PHGS. It has been a big part of my life that I shan't forget in a hurry."

"Best aspect of the sixth form is being able to communicate with teachers whenever I needed help or just to talk."

"You will not regret choosing Prince Henrys Sixth form. It has been the best time of my life."

September 2022

Year 12 Parent Information Evening

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September 2022

1. Vision

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Sixth Formers' visions

A* A* A* A* A* A*

Dream Job This way

Louise Bradford

THERE IS NO PLANET B

Why we are here

… sustainable outstanding education for young people of all abilities. Students will leave Prince Henry's as lifelong independent learners who have the creativity, adaptability, resilience and leadership skills to contribute to, and succeed in, our 21st century society.

- Progress   - *now*

- Purpose   - *future*

- Character   - *self*

- Community   - *others*

**Choice
Time
Independence**

September 2022

2. Progress and purpose

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Purpose (and progress)

- Get good grades?

- Get good job, apprenticeship or university place?

- Money?

- Achieve something for themselves or for the community/ies around them

Extrinsic motivation

Intrinsic motivation

Ability/ intelligence = success

Current level of ability / 'intelligence'

+ time

+ motivation

+ action/ habits/ decisions

= success

+ guidance, practice, reflection

Course choices

- Possible to swap courses for the first 3-4 weeks if space

- Guidance given about course combinations

- Staff may highlight causes for concern – students may be recommended to switch courses

- Any worries, please communicate with us

- Independent careers advice available

MEAs

Minimum Estimated Attainment – normally calculated statistically

GCSE average   A Level

                                    A*
9   A
8   B
7   C
6   D
5   E
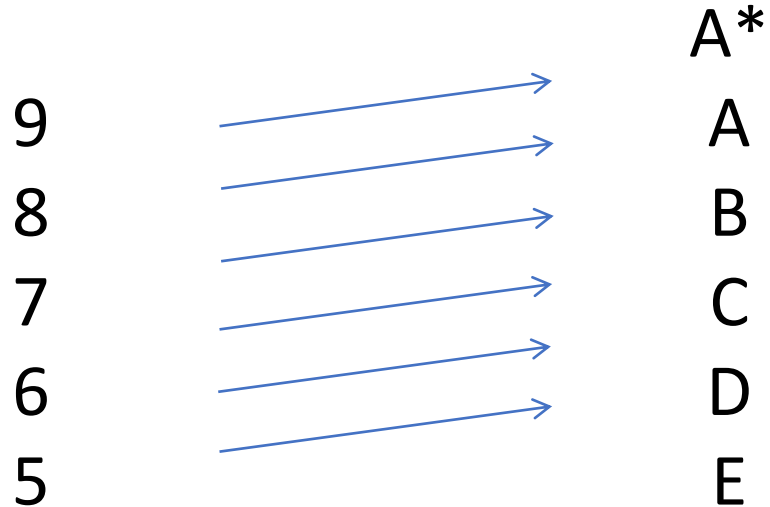
Can be adjusted according to subject or to student need but is **not** a ceiling on attainment – more a baseline guide to progress made

Reporting

- Progress reports in November, March and July

- Report on predicted progress towards MEA and ATL – combination is important

- Parents' evening 8th December

September 2022

3. Community

Community

• **Professionalism**

• Does not mean: 'I'm a gr[...] shouldn't be subjected to [...]

• Membership of a comm[...] comes with rights and res[...]

• We have rules because i[...] community and to create [...]

• Massive positives in being part of a supportive community and contributing to it

• Hard messages too about doing the right thing **for your community** and helping to **create the right culture** e.g. phones and dress code

Everyone living under the social contract we call democracy has a duty to act responsibly, to obey the laws, and to abandon certain types of self-interested behaviors that conflict with the general good.

— Simon Mainwaring —

AZ QUOTES

Key changes from Years 7-11

- No planner signing!

- Change from uniform to dress code

- Home private study and independent learning

- Opportunities for personal development

- Move from PD to Standards for Learning

Standards for Learning

- Key way we identify issues for support
- Points (not comments)
- Home learning, punctuality, dress code, mobile phone use (see planner for full list)
- Interventions at different stages (parents involved at stage 2)
- Opportunity to move back down the scale
- Rewards and celebrations of achievement including stamps ('positive incidents' on Arbor) and rewards

What is enrichment?

- Enrichment is a range of clubs, opportunities and activities beyond the core curriculum
- *Built in to the curriculum* – it is not an 'extra'
- Why? Because it develops skills and experiences:
  - **Short-term:** fun and rewarding
  - **Medium-term:** helps with applications
  - **Long-term:** helps with life experience, skills and qualities

Enrichment options

Full-year options	Modules (2-3 done, one after the other)
• *ASDAN CoPE Course (Level 3 Certificate)* • *Core Maths (Level 3 Certificate)* • Duke of Edinburgh Gold Award • *Extended Project Qualification (Level 3 Certificate)* • Science / IRIS Research Project • Maths for Scientists	• Portuguese • First Aid • British Sign Language • Mandarin Chinese • Public speaking and debating • Skills-building • MOOCs • Book Club

September 2022

4. Character

Character

- **Resilience**

- Does not mean…

- Not struggling, not making mistakes, not asking for help

- The absolute opposite! Accept struggle and mistakes

- Don't aim for perfection

- **Focus on the process, not on the product**

- Open mindset, not fixed mindset

Academic:

Focus on progress not outright achievement

'MEA', neither a limit nor a label

Focus on assessments as 'formative' – not final grades

Pastoral:

Wellbeing support

Proactive support and positive messaging

Developing strength and 'grit'

Attendance

Mrs Willis: Assistant Headteacher, Post-16 Learning

Mr Faulkner: Director of Curriculum and Transition - Post 16

Mrs Robinson-Junni: Student Leadership & Post-16 Manager

Miss Hought: Sixth Form Study Supervisor

Miss deBono: Sixth Form administrator

Sixth Form tutors

- 97% = 'good'; 95% as minimum target
- We understand individual circumstances…
- …but regardless of cause, missed attendance has impact
- Covid mindset: 'off to be on the safe side'
- Flipped to: 'if in doubt, get in'!
- Sniffles, headaches, tummyaches… Cope and get in, **except Covid exception →**
- Can see on Arbor
- PSHE plea – **very important days, please make sure students attend!**

Attendance	Ave. grade	Progress
<80%	C-	-0.11
80-90%	B-	0.13
90-100%	B+	0.29

If you do have Covid-19 symptoms i.e. respiratory illness with a high temperature you are advised to stay at home while you are unwell. If you do test positive you are advised to avoid contact with other people for 5 days.

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5. Next steps

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Next steps

- Unifrog

- Early Deadline HE Information Evening – February

- Normal deadline HE and Alternatives Information Evening – March

- Student research program – PSHE days and form time from June onwards

- HE parent appointment evening – Sept 2023

- UCAS deadlines – 15th October 2023 and 15th January (approx.) 2024

Pathways support

- Oxbridge Academic

- Professional Academic (Medics/Vets/Dentists)

- Open Options

- Professional Vocational

- Sports Professional

16-19 Bursary

- Policy on the website

- Students eligible for FSM should apply and need no further evidence of income

- Household income of £30,000 or less may also apply – means tested

- Help with travel expenses, iPad scheme, school meals, clothing, educational visits and equipment

September 2023

Any Questions?

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