



Prince Henry's Grammar School



PROUD OF THE PAST –
PREPARED FOR THE FUTURE



WELCOME

FROM THE HEADTEACHER

I am delighted to introduce you to Prince Henry's Grammar School, a thriving and successful secondary school with over 1,600 students. We have a rich history and a long and well-deserved reputation for high standards and excellence dating back to our Royal Charter of 1607 when the core values of hard work, discipline, high achievement and "virtue" were first established. High expectations and standards are just as important as our moral values and inclusive ethos which permeate the whole school, both in the academic and the broadest sense of the word. Whilst we celebrate high achievement and effort, resilience and character are equally valued, and I firmly believe that our students really do get an exceptionally good deal in their education at Prince Henry's where we continually strive to provide rich experiences, both in and out of the classroom. These inevitably contribute to exceptional academic results, both in terms of attainment and progress at A Level and GCSE. We have recently seen our best ever set of examination results and we continue to go from strength to strength as a school at the very heart of our community.

Prince Henry's has a successful past and present, but it is also a forward looking and dynamic organisation, committed to seeking excellence and sustainability for the future. As a founding member of the Collaborative Learning Trust, the school is at the forefront of educational progress, providing an experience that is international, technological and vocational. As Headteacher, I am hugely privileged to lead a highly qualified and talented team of teaching and associate staff, dedicated to the continuous improvement of our educational provision and really going the extra mile. We all have the same desire and drive to ensure that all of our students are fully prepared for the challenges of our 21st century society.

At Prince Henry's Grammar School, we value each and every one of our students and they are at the very centre of all that we do. By recognising their unique needs and aspirations, ensuring equality of opportunity and a caring, inclusive environment, all our students are able to flourish and achieve their very best. It is so important that

all members of our school community appreciate the richness and diversity of the world and have a clear understanding of their rights and responsibilities. Alongside the fact that we continue to achieve recognition as one of the top performing schools within the local area and increasingly further afield, this philosophy means that we remain a popular choice for parents and students, who report extremely high satisfaction levels with their child's education and all-round experience.

I sincerely hope you will want to visit us and experience our vibrant school for yourself. I look forward to welcoming you to Prince Henry's Grammar School.



Sally Bishop
Headteacher

"Leaders want to develop fully rounded individuals with a deep understanding of global issues. They are not just focussed on getting the best exam results possible."

External Reviewer
(Ofsted Inspector)





“I succeeded due to a wonderful, supportive staff team. I am forever indebted to the school. Prince Henry’s was my catapult.”

Christopher Bevan, ex student

“Prince Henry’s is a school where you can be yourself, flourish and achieve.”

HMI, Schools

“My son joined the school this year and has thoroughly enjoyed his first term. When I picked him up today he was positively buzzing, saying how happy he is at Prince Henry’s, how welcome he has been made to feel, how good the teaching is and how much the staff care about the students.”

Parent of Year 12 student

EXCEPTIONAL QUALITY OF EDUCATION

Central to the success of Prince Henry's is exceptional teaching and learning. Our highly qualified and talented staff deliver inspiring lessons, designed to challenge students so that they actively engage in and take responsibility for their own learning. The use of iPads and other technology enhances traditional methods of teaching, and adds value to the learning and education of students. We are

ambitious to give students at Prince Henry's Grammar School every advantage and to maximise their opportunities so that they can thrive in the extremely competitive 21st century society. As a result, external examination results show that our students make strong academic progress well above the national average, both at GCSE and A level, with a consistently high proportion of top grades.

“Secure teaching over time is leading to strong progress...parents, carers and staff are positive about the quality of education you provide for pupils. Sixth-form students talk very highly about the quality of teaching and the support they receive.”

Ofsted

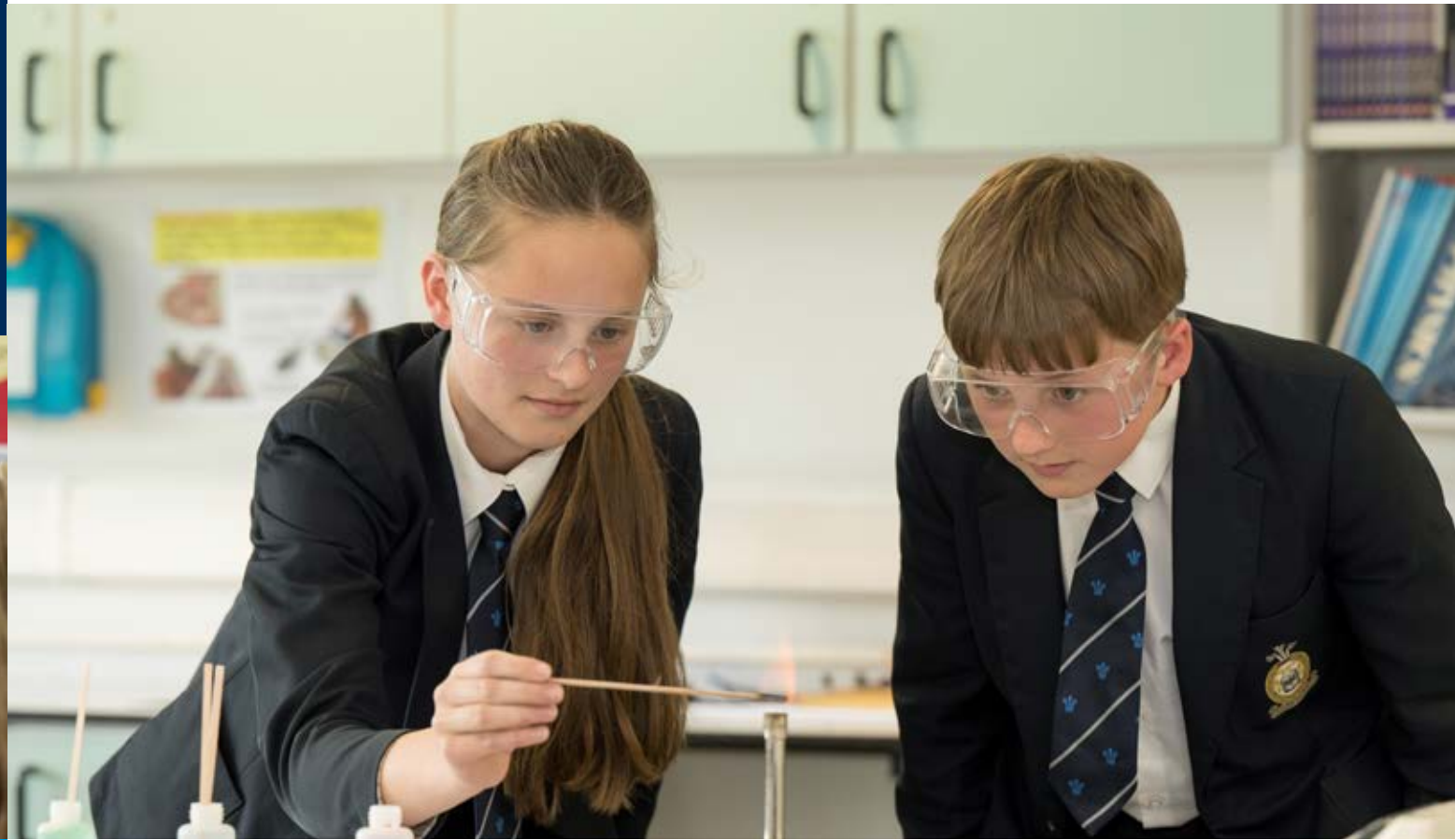
“My son not only gained knowledge but also developed so much in confidence and ability.”

Parent of Year 13 student





“Staff have created a very calm, orderly environment, which enhances pupils’ learning.” **Ofsted**



Resilient Students With A Positive Attitude to Learning

During all lessons and beyond the classroom within our huge range of enrichment activities, staff nurture the independent learning skills and resilience that are essential for lifelong learning and success in our relentlessly changing world. In all subjects, students are given regular feedback so that they are able to monitor and build on their progress towards personalised and challenging expectations. This approach to teaching and learning fosters positive attitudes to learning amongst our students, which further supports excellent achievement in all that they do.

“My daughter has been lucky enough to have fantastic teachers throughout GCSEs and A Levels. We are so grateful for their dedication and hard work.”

Parent of students in Years 10, 11 and 13

A RICH CURRICULUM WITH A FOCUS ON PERSONAL DEVELOPMENT

Students are provided with a rich and varied curriculum, designed to enable each individual to reach their full potential. Nearly all students opt to follow the broad and balanced English Baccalaureate curriculum at GCSE and student success in this is outstanding, regularly gaining national recognition and accolade for the school. Alongside the “EBacc”, students can select additional subjects that particularly interest them. Various ‘pathways’ – including vocational programmes and college-based options – are also available.

The curriculum extends beyond the academic, with an extensive range of extra-curricular and enrichment activities designed to support the broader personal development of all our students. Activities to develop confidence, talents and strength of character include the Duke of Edinburgh Award Scheme, sport, drama, music and other activities, as well as an impressive number of trips and visits to places at home and abroad.

The vast majority of our students who opt to continue their studies post-16 choose to do so at Prince Henry’s. In recent years, our excellent reputation, together with the wide range of courses on offer, has also attracted an increasing number of external students to our sixth form.



“The curriculum is largely academic which suits most students but alternative pathways, including some external provision, cater effectively for the full range of needs.” **Ofsted**

“A real strength is the extra-curricular provision, which affords pupils numerous opportunities to develop their skills and experience new things.” **Ofsted**



“Students also spoke about the trips which they had been on and the clubs which they attend as being part of their favourite aspect of school life.”

**External Reviewer
(Ofsted Inspector)**



A Strong Sporting Tradition

Prince Henry's Grammar School has a formidable reputation for sporting excellence. All students take part in the traditional PE and sport activities and this is complemented by the opportunity to participate in more unusual activities such as cheerleading, rowing and dance. Selected students represent the school in competitive sport activities, showing commitment to school netball, rugby, athletics, cricket or swimming teams and regularly achieving success at local, regional and national level.

Our “Excellence In Sport and Education Programme” (ESEP) provides a pathway in the sixth form for talented and aspiring sports men and women, supporting them to achieve the highest levels of academic success in conjunction with meeting the demands of their sport-specific training schedules.

OUTSTANDING

BEHAVIOUR AND ATTITUDES

A strong sense of moral purpose and positive values permeate our school and respectful relationships, positivity and kindness are highly visible. At Prince Henry's, we are committed to a school climate in which every student is able to be happy and achieve their best. Our high expectations are set within a caring and supportive framework, based on high standards of work and behaviour and respect for the individual.

Positive Discipline is central to the life of our school, and ensures that students aspire to the very highest standards. This system, underpinned by a consistent set of traditional values, rewards students for what they do well, whilst also providing a framework within which misdemeanours are challenged and sanctioned in a consistent manner.



“Pupils’ behaviour continues to be a strength. Their conduct in lessons and around school is exemplary and they are extremely polite and courteous to visitors.”

Ofsted

“Pupils say that they feel safe and that they have confidence in school staff to help them resolve any issues which arise. Pupils said that they feel safe in all areas of the school.”

Ofsted

“We saw excellent behaviour in classrooms and on corridors. The attitudes of students are impressive and they have a clear desire to learn.”

**External Reviewer
(Ofsted Inspector)**

“My child is thriving at Prince Henry’s. The atmosphere and culture are the main reason for this, and it is testament to your school how much your students love being there.”

Parent of Year 7 student



Student Well-being... Student Leaders

High quality pastoral support, provided by a dedicated team of experienced and caring teaching and associate staff, enables individual needs to be met and allows young people at Prince Henry’s to flourish. Our students influence what happens in their school – we listen carefully to what our young people say about their education at Prince Henry’s. The excellent relationships in the school mean that students have the confidence to share their views and feelings regularly. The Student Council (made up of representatives from every year group), together with a wide range of other leadership development opportunities, ensures that all students have the opportunity to develop their confidence, communication skills, team work and leadership. Students are proud of their school – and rightly so – and their pride and positivity are reflected in their approach.

“Communication with the school is first rate and the pastoral care that my daughter has received could not be better.”

Parent of Year 7 student

EQUALITY, DIVERSITY AND GLOBAL CITIZENSHIP

Our students experience exceptional opportunities in terms of language learning and experiencing other cultures. We help our young people to appreciate what makes the world such a rich and varied place. For example, in a typical year some 500 students participate in a foreign visit to countries such as France, Spain, Germany, Poland, China, South Africa and Iceland.

We are committed to equipping our students with an understanding of their rights and responsibilities as citizens of the global community. Students explore global issues such as fairtrade, human rights and conflict resolution through special Global Citizenship Days and specific projects, as well as through the regular curriculum, whilst our student-led “Eco-mmittee” ensures that actions to promote environmental sustainability are given a high profile.

We offer a unique range of opportunities to gain perspective and experience in our diverse world. Consequently, we receive much acclaim for our work – and for our students’ commitment – in challenging discrimination in all its forms and in championing equality, diversity and compassion.




“Your international work and commitment to the teaching and learning of languages is a beacon of excellence, always seeking to bring the world into your classrooms and encourage globally aware, enquiring and empowered young people.”

**British Council International School
Award feedback**

“Congratulations for the great work you have managed to do, earning your Eco Schools Green Flag Award with Merit in style! We’re really impressed at how you’ve linked environmental issues to a variety of curriculum areas.”

Eco Schools Award feedback



National Support School
designated by

National College for
Teaching & Leadership



Stephen Lawrence
EDUCATION STANDARD



SCHOOL CHAMPION
Stonehall



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